Brief Planner

Summative. NBE3U, Where We Stand, Lesson 11

Name: _____ Date: _____

Section	Notes (with source for each fact)
1. The land and its Nations	
2. Treaty or agreement	
3. An Indigenous-led organization or initiative near us (in its own words)	
4. Words we use (terms and why)	
5. My course question and sub-questions	

My audience is… They need to know…

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Source Check

Reliability. NBE3U, Where We Stand, Lesson 11

Name: _____ Date: _____

Source (MLA)	Indigenous-led?	Whose point of view?	Up to date?	Use it for

Peer feedback: one strength of the plan; one question; one source to check.

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